


# Welcome to Rydon Primary School

# Purpose of the meeting

Aims of the meeting:

- To meet your child's class teacher and phase leader
- To have an understanding of routines and arrangements for the upcoming year.
- To outline the expectations of your child.
- To explain the curriculum at Rydon.
- To answer any questions you might have.

# Meet the Phase Staff:



Miss Barker



Miss Thomas



Mrs Gibbons



Mrs Crowe



Mr Drake

# Meet the Phase Staff:



Mrs Booth



Mrs Evans



Mrs Wells



Mrs Davies

# Senior Leadership Team



Mr Danny Brown



Mrs Jessica Powell



Mrs Rachel O'Sullivan



Mrs Clare Crowe



Mr Reg Gilbert

# Our Inclusion Team



Mrs Rachel O'Sullivan
- SENCo and Safeguarding Lead



Mrs Tracey Dainton
- Family Support Worker



Mrs Natalie Wells
- Pastoral Assistant



Mrs Stacey Miller
- Pastoral Assistant

Our school community has a duty to safeguard and promote the welfare of children who are in our care. This means that we have Safeguarding and Child Protection policies and procedures in place, which we refer to in our prospectus. All staff, including our volunteers and supply staff, must ensure that they are aware of our procedures.

# Routines

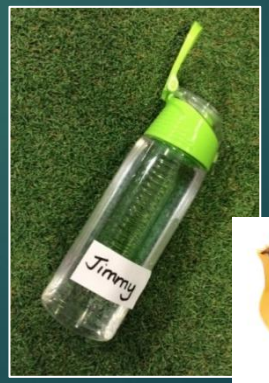
- Morning: Classroom doors open at 8:45am
- Early morning retrieval, Fluency and assemblies to start the day
- Golden mile
- Lunch: 12:00 – 1:00pm
  - Playgrounds zoned with different activities
  - Final 10 minutes of lunch is independent or class reading
- Collection: 3.15pm
- PPA arrangements: Year 3 – Tuesday a.m - 8.45-10.45
- (Mrs Evans and Mrs Booth)
- Y4 – Thursday pm – Mrs Evans and Mrs Booth.
- PE days: Year 3 – Thursday and Friday
- Year 4 – Tuesday and Friday

# What your child needs to bring everyday….

A bag or rucksack clearly named  This is where your child will carry their snack, reading book and homework.



A healthy snack for play. Please name it. A named drinks bottle, water only please.






# Timetables

## Woodpeckers (Miss Thomas) – Y3

| | 8:45 | 9:00 | 9:15 | 9:30 | 10:00 | 10:45 | 11:00 | 12:00 | 12:50 | 1:00 | 1:45 | 2:00 | 2:15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Monday** | EMW and Register | Fluency | Assembly | Reading | Maths | Break | Writing | Lunch | Ind. Reading | Music/RE | Class story | Golden mile | PSHE |
| **Tuesday** | | | | Reading | Maths | | Writing | | | Science | | | Science |
| **Wed** | | | | Reading | Maths | | Writing | | | Spelling and handwriting | | | Art/DT |
| **Thursday** | | | | French | Maths | | Writing | | | Computing | | | PE Indoors |
| **Friday** | | | | Spelling | Maths | | Writing | | | PE Outdoors | | | History/ Geog |

## Starling (Miss Barker) – Y3

| | 8:45 | 9:00 | 9:15 | 9:30 | 10:00 | 10:45 | 11:00 | 12:00 | 12:50 | 1:00 | 1:45 | 2:00 | 2:15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Monday** | EMW and Register | Fluency | Assembly | Reading | Maths | Break | Writing | Lunch | Ind. Reading | PSHE | Class story | Golden mile | Music/RE |
| **Tuesday** | | | | Reading | Maths | | Writing | | | Science | | | Science |
| **Wed** | | | | Reading | Maths | | Writing | | | Spelling and handwriting | | | Art/DT |
| **Thursday** | | | | French | Maths | | Writing | | | PE Indoors | | | Computing |
| **Friday** | | | | Spelling | Maths | | Writing | | | History/ Geog | | | PE Outdoors |

## Kingfisher (Mrs Crowe) – Y4

| | 8:45 | 9:00 | 9:15 | 9:30 | 10:00 | 10:45 | 11:00 | 12:00 | 12:50 | 1:00 | 1:45 | 2:00 | 2:15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Monday** | EMW and Register | Fluency | Assembly | Reading | Maths | Break | Writing | Lunch | Ind. Reading | Science | Class story | Golden mile | Science |
| **Tuesday** | | | | Reading | Maths | | Writing | | | PE Outdoors | | | PSHE |
| **Wed** | | | | Reading | Maths | | Writing | | | Spelling and Handwriting | | | Art/DT |
| **Thursday** | | | | French | Maths | | Writing | | | History/Geog | | | Music/RE |
| **Friday** | | | | Spelling | Maths | | Writing | | | Computing | | | PE Indoors |

## Kestrel (Mr Drake) – Y4

| | 8:45 | 9:00 | 9:15 | 9:30 | 10:00 | 10:45 | 11:00 | 12:00 | 12:50 | 1:00 | 1:45 | 2:00 | 2:15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Monday** | EMW and Register | Fluency | Assembly | Reading | Maths | Break | Writing | Lunch | Ind. Reading | Science | Class story | Golden mile | Science |
| **Tuesday** | | | | Reading | Maths | | Writing | | | PSHE | | | PE Outdoors |
| **Wed** | | | | Reading | Maths | | Writing | | | Spelling and Handwriting | | | Art/DT |
| **Thursday** | | | | French | Maths | | Writing | | | Music/RE | | | History/Geog |
| **Friday** | | | | Spelling | PE Indoors | | Writing | | | Maths | | | Computing |

# Behaviour and attitudes

## RYDON REWARDS

| | | |
|---|---|---|
| Verbal Praise, Sticker, Visit another member of staff | Parental Communication | Stars |
| House Points | Certificates | Headteacher Award |

## GOLDEN RULES

| | | | |
|---|---|---|---|
| Be Ready | Looking | Listening | Sitting or standing sensibly |
| Be Respectful | Using kind words & actions | Following instructions | Using good manners |
| Be Safe | Moving calmly | Using equipment sensibly | Telling an adult if you are worried |

## SCHOOL VALUES

| | | | |
|---|---|---|---|
| Aspiration | Do our best | Set goals and work hard to reach them | Believe to achieve great things |
| Resilience | Keep trying when you find something tricky | Learn from mistakes | Stay positive |
| Responsibility | Make sensible choices | Be helpful | Look after our belongings and the school |
| Teamwork | Lead by example | Value everyone | Be a willing team player |

# How will I know how my child is doing?

- ►Come in and talk to a member of staff
- ►Class Dojo
- ►Workshops - reading, maths
- ►Insight Mornings
- ►Parents evening in Autumn Term and Spring Term
- ►Friday celebration assembly
- ►Weekly newsletter




You should be logged onto your new Dojo class. Parents can expect to receive:

- A Friday message from the class teacher, sharing what your child has been learning and what's coming up
- Reminders
- Updates throughout the week

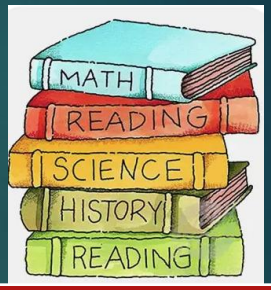
Teachers can be contacted directly. However, we kindly ask that messages are respectful and that you are mindful of the timing. Please note that teachers will not respond during class time, in the evenings, or at weekends.

# Our Curriculum

Each phase has a page on our school website, you can find out more about the curriculum and what your child is learning each half term on here.

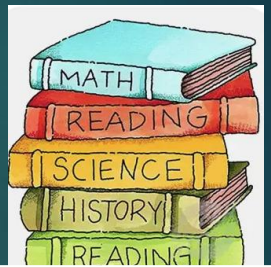
Curriculum |

# Our Curriculum - Y3




| Year 3 | |
|---|---|
| Science | Animals and Humans, Rocks and Soils, Magnets, Light, Plants |
| History | Stone Age, Egyptians, Romans, |
| Geography | Maps, Natural resources, Volcanoes and Earthquakes |
| Design and Tech | Textiles – Make a pencil case, Castles, Moving Pictures |
| Art | Gestural drawing and charcoal, Sculpture, Shape and Colour – Matisse, Making birds |
| French | I am learning French, Animals, Musical Instruments, Little Red Riding Hood, Fruit |
| PSHE | Wellbeing, Digital Lives, Identity and Community, Healthy Choices, Aspiration and Money, My Body and Me, Healthy Relationships |
| Computing | Connecting computers, Stop motion , Branching Databases, Desktop Publishing |
| PE | OAA, Hockey, Dance, Handball, Netball, Gymnastics, Tennis, Athletics, Tag rugby, Cricket, Swimming |
| Music | Musical genres Victorian Christmas Carols, Recorders |

# Our Curriculum – Y4




| Year 4 | |
|---|---|
| Science | Electricity, Teeth and Digestive system, States of matter, Living things and their habitats, Sound, Habitats and conservation |
| History | Saxons, Vikings, Greeks |
| Geography | Settlements, Migration, Rivers |
| Design and Tech | Making a bird hide, Pneumatics, Sewing a bag |
| Art | Story telling through drawing, Exploring pattern, Festival feasts |
| French | I am learning French, family, café, Romans, classroom and habitats. |
| PSHE | Wellbeing, Digital Lives, Identity and Community, Healthy Choices, Aspiration and Money, My Body and Me, Healthy Relationships |
| Computing | Internet, Audio editing, Repetition in shapes, Data logging, Photo editing, Repetition in games |
| PE | OAA, Golf, Dance, Tag Rugby, Basketball, Gymnastics, Tennis, Athletics, Handball, Netball, Cricket |
| Music | Ukuleles, Movie music, Famous composers, Indian classical music, Viking musicians. |

# Reading and phonics

Our reading curriculum focuses on the key skills that make the biggest difference to understanding texts: word meaning (vocabulary), retrieval, and inference. Children take part in structured comprehension sessions each week where they practise reading increasingly challenging texts, answer questions with teacher modelling and support, and develop the pace and stamina needed for longer reading tasks. Alongside this, children continue to enjoy daily independent reading and reading for pleasure opportunities, helping them to grow as confident, enthusiastic readers

# Maths

Sparx - weekly set every Friday

Maths is taught daily and lessons are carefully sequenced so that children develop strong mathematical understanding, confidence and fluency. Alongside this, pupils are supported to explain their thinking clearly and apply their learning through reasoning and problem solving.

Calculation strategies are taught in a structured way and children are supported to develop efficient methods for addition, subtraction, multiplication and division. Fluency is strengthened through regular practice, including learning key number facts and times tables. Reasoning and problem solving are embedded across all year groups so children can apply their mathematical skills in a range of contexts, justify their answers and use accurate mathematical vocabulary.

# How can I help at home?

Read with your child frequently / daily . Ask your children questions about what they have read to help with comprehension and understanding of the text.

Practise times tables to help with fluency. By the end of the year, Year Three children should be confident in answering their 2, 5, 10, 3,4 and 8 times tables. By the end of Year Four, children should be able to confidently answer their times tables up to 12x12.

Ensure that your children
work independently when completing their homework but support them if they need it.

# Homework

Homework will be shared via Dojo every Friday.

- Weekly Sparx to be competed by Thursday

Reading - **Children are expected to read on average 15 min every day.**

**EACH TIME your child reads at home - reading records MUST be signed by an adult.**

**Reading records will be monitored**
**Y4 – Thursday**
**Y3 – Friday**

- **Spellings** - Sent home on Dojo on Friday to practice and support learning in class. We follow the Essential spelling program. There will be no weekly test.

# Clubs

TBC - To book on an invitation will be sent out from the office

| Club | Day | Year groups | Member of staff in charge |
|---|---|---|---|
| Y3 / 4 football club | | | |
| Y3 / 4 Girls football club | | | |
| | | | |
| | | | |

# Events through the year

## Whole School Events

Non-uniform days
Anti bullying week
Rydon Christmas Day
Numbers day
Safer internet day
World Book Day
Sports Day
Rydon's Got Talent
RydonFest

## Year group events

Trips
Y3 – Autumn Term - Kents Cavern, Cinema trip Beach Trip Church visit
Y3 Art project with Paignton Zoo
11 by 11 activities
Y3 Swimming sessions at Kingsteignton Pool
Life Skills week – Summer Term Gardening








# Events through the year

| Whole School Events | Year group events |
| --- | --- |
| Non-uniform days<br>Anti bullying week<br>Rydon Christmas Day<br>Numbers day<br>Safer internet day<br>World Book Day<br>Sports Day<br>Rydon's Got Talent<br>RydonFest | Y4 -<br>Life skills<br>Church visit – Experiencing Easter<br>Walkability<br>Sports festivals<br>Barn Owl Trust<br>Forest School Friday – Project |







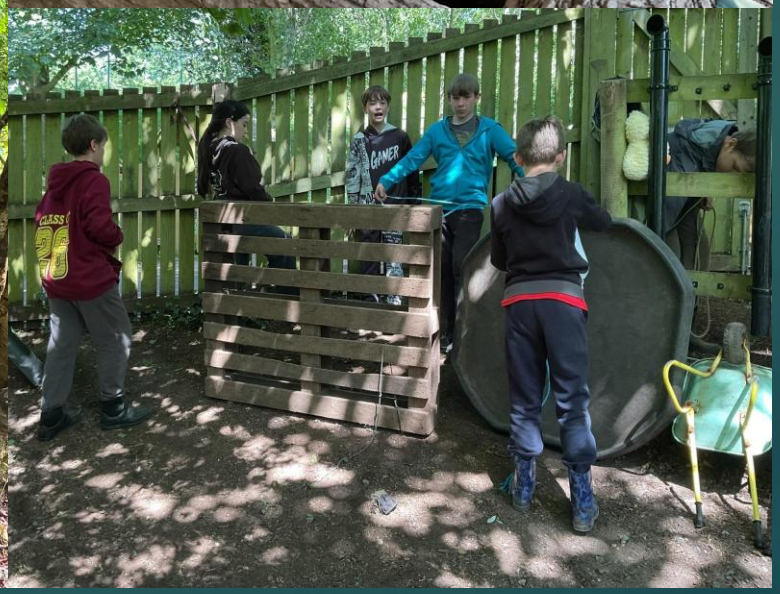

# Forest School











*Your child will need wellies, a waterproof coat and trousers.*

*Old clothes must be worn to school…They will be getting muddy!*

# School uniform







- School uniform to be worn each day. Children expected to wear shirt and tie unless due to sensory needs and spoken to SENCo.
- Sports top with black shorts/tracksuit bottoms expected to be worn on PE days (year 6 can wear hoodies on PE days). No branded tops to be worn.




# Rydon Out Of School Club

**BREAKFAST CLUB:** 7:30AM – 8:45AM

£4.00

SELECTION OF BREAKFAST.

**AFTER SCHOOL CLUB:** 3:15PM – 6:00PM

£7.50

SELECTION OF SNACKS AND FRUIT.

***PLEASE CONTACT*** *ROOSC@RYDONPRIMARY.ORG.UK*

***OR WEBSITE*** RYDON PRIMARY SCHOOL | BEFORE AND AFTER SCHOOL CLUB

# Free School Meals

- Income Support
- Income based Job seekers Allowance
- Income Related Employment and Support
- Guaranteed element of State Pension Credit
- Child Tax Credit without Working Tax Credit
- Support under Part VI of the Immigration & Asylum Act 1999
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit





# Parent Association

GET INVOLVED!  ALL MONEY RAISED GOES STRAIGHT TO THE SCHOOL TO PAY FOR EXCITING RESOURCES AND OPPORTUNITIES FOR OUR CHILDREN.

# What are we working on as a School?

- A new maths approach which ensures children have specific fluency opportunities.
- Closing the attainment gap for our pupil premium children

# Any questions?

